

## Your details

Name / Organisation name:

Casey Mainsbridge - University of Tasmania

## Reducing Tasmania's greenhouse gas emissions

1. What do you think are the key opportunities to reduce Tasmania's emissions?  
Please choose your top three.:

Promotion of active travel that fosters culture and health behaviour change. Advocacy for active travel that fosters culture and health behaviour change. Infrastructure that supports active travel behaviour and creates culture change.

2. What do you think are the key gaps in Tasmania's current efforts to reduce emissions?:

Abundant overuse of motorised vehicles for all journeys and transport purposes. Culturally a poor understanding and application of the damaging effects of excessive and unnecessary motorised vehicle use, and lack of consideration and support for active travel opportunities. Perceived fanatical views of active travel and fear-related safety, yet statistics suggest that motorised is higher risk; not withstanding the much higher risk to the environment and climate.

3. What do you think are the main opportunities for Tasmania to transition to a low carbon economy?:

Start to develop change to the Tasmanian car culture by providing promotion, education, advocacy, awareness, and infrastructure that embeds active travel as a holistic, accessible, safe, and environmentally sustainable option.

## Helping Tasmania adapt to a changing climate

1. What aspects of Tasmania's projected future climate most concern you and why?:

Damage to the environment for motorised vehicle emissions and the adverse impact this has on climate.

2. Which parts of Tasmania (for example locations, industries, communities) do you think are most vulnerable to a changing climate?:

All Tasmanians.

3. What do you think are the key opportunities to help Tasmania adapt to a changing climate? Please choose your top three.:

Active travel. Community, occupational, and educational incentives for increased and/or regular active travel and evidence-based decrease in motorised vehicle use. Recycling and sustainability (applicable for bicycles, scooters, rollerblades/rollerskates, and skateboards too; not just waste products/items).

## General

Is there anything else you'd like to add?:

Excellent opportunity for education and awareness of active travel and changing car culture through collaboration between education departments (Catholic, Independent, Private, Department of

Education) Tasmanian Government departments, Heart Foundation, Tasmanian Bicycle Network, Tasmanian Active Living Coalition, and University of Tasmania.

## Publication

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